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STUDENT COURSE INFORMATION

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FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
ACCESS STUDIES

Monday, January 7, 2008  
Revised September 14, 2010

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**FASH-1023 -- DRESSMAKING 1-LEVEL 1**

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**Duration:** 30 total course hours

**Credit Units:** 1.00

\*NOTE: The hours may vary.

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**This course is a prerequisite for:**  
NO COURSES

**Prerequisite(s) for this course:**

NO COURSES

**Co-requisite(s) for this course:**

NO COURSES

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**Course Description:**

Concentrate on the essentials of dressmaking, including the basic sewing skills, selection of a pattern and materials, taking measurements and the steps involved in constructing a simple skirt. Construction techniques for other skirt styling are also covered.

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**Vocational Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Choose, read, layout and adjust/alter and cut a skirt pattern.
2. Complete and apply appropriate body measurements and relate to the pattern pieces.
3. Demonstrate safe and proficient use of domestic (single needle) sewing machines, applying suitable construction threading, sewing skills, tensions and settings.
4. Apply pressing techniques appropriate to fabric type and application.
5. Construct a skirt (waistband, zipper, darts) in a step by step fashion.
6. Complete a set of samples that can be used for reference.

**Essential Employability Skills Learning Outcomes:**

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**Detailed Content:**

Session	Description
1	<ul style="list-style-type: none"> <li>• Introduction, equipment, measuring, pattern selection (style and figure type), fabric selection;</li> <li>• Pattern: adjustment, layout, grain, cutting, marking;</li> </ul>
2	<ul style="list-style-type: none"> <li>• Correct machine threading and care;</li> <li>• Demonstration and practice of different types of seams and seam finishes;</li> </ul>
3	<ul style="list-style-type: none"> <li>• Demonstration and practice of types of hems and hem finishes;</li> </ul>
4	<ul style="list-style-type: none"> <li>• Demonstration and practice of pockets, darts, gathers, pleats and zippers;</li> </ul>
5	<ul style="list-style-type: none"> <li>• Demonstration and practice of waistband styles and closures;</li> </ul>
6	<ul style="list-style-type: none"> <li>• Skirt design 1: cutting, sewing, fitting and pattern alterations;</li> </ul>
7	<ul style="list-style-type: none"> <li>• Skirt design 2: cutting, sewing, fitting and pattern alterations;</li> </ul>
8	<ul style="list-style-type: none"> <li>• Skirt design 3: cutting, sewing, fitting and pattern alterations;</li> </ul>
9	<ul style="list-style-type: none"> <li>• Finishing of skirt designs;</li> </ul>
10	<ul style="list-style-type: none"> <li>• Final quiz and finishing of skirts;</li> </ul>

*Session outline is subject to change.*

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### **Teaching/Learning Methodology:**

Theory, demonstrations and practical applications

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### **Method Of Evaluation:**

The final mark/grade for this course will be determined as follows:

Grade	Range	Comment	Grade Point
A+	90-100	Distinguished	4.2
A	80-89		4.0
B+	75-79		3.5
B	70-74		3.0
C+	65-69		2.5
C	60-64		2.0

D+	55-59		1.5
D	50-54	Marginal	1.0
F	0-49	Unsatisfactory	0
P	greater than 50	Pass	N/A
I	N/A	Incomplete	N/A
N	N/A	No Credit Achieved	N/A
W	N/A	Withdrawn	N/A
X	N/A	Audit	N/A

**The final mark for this course will be determined as follows:**

<b>Method</b>	<b>Percentage</b>
Fittings	30%
Samples	30%
Skirts	30%
Quiz	10%
<b>TOTAL</b>	<b>100%</b>

**Marking of Samples:**

<b>Sample</b>	<b>Mark</b>
Darts (2 long & 2 short)	3
Seams	3
Pressing	3
Finishes	3
Zipper application (not invisible, lapped /1, centred /1, using basting tape /1)	3
Tradition waistband application	3
Stitch in the Ditch	3

Domes, hooks, eyes, buttons	3
Skirt variations (skirt tuck, skirt vent, gather on sample waistband)	3
Hem applications (cross stitch with binding, slipstitch on a flaired hem)	3
<b>TOTAL</b>	<b>30</b>

It is the responsibility of the student to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

**ABSENCE FROM SCHEDULED EXAMS/TESTS:**

Students who miss a scheduled examination/test due to illness or work commitments may, at the discretion of the instructor, write an alternate examination/test. The \$35.00 fee is payable to the College and the examination/test will be written in the College’s Testing Centre during the Centre’s regularly scheduled hours.

NOTE: Test and assignment due dates, etc. will be provided by the professor at the beginning of the course.

Consult the Program Division Policy for additional information on course evaluation and progression.

<u>Grade</u>	<u>Range</u>	<u>Comment</u>	<u>Grade Point</u>
A+	90-100	Distinguished	4.2
A	80-89		4.0
B+	75-79		3.5
B	70-74		3.0
C+	65-69		2.5
C	60-64		2.0
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D	50-54	Marginal	1.0
F	0-49	Unsatisfactory	0
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CHEATING - All forms of cheating are considered an academic offence and the College has a clear policy on cheating. Please refer to Policy 2-G-04 on Fanshawe Online or in the Student Handbook.

PLAGIARISM - Plagiarism is cheating and an appropriate penalty will be applied and a report will be placed in the student's file in conformance with College Policy 2-G-04 on cheating. Plagiarism (the intellectual dishonesty resulting from a student's failure to acknowledge indebtedness to sources used) is a serious academic offence that shall result in appropriate penalties, to be determined at the discretion of the course professor in consultation with the Divisional Chair. Plagiarism includes, but is not limited to, submitting the same work to more than one professor for credit in different courses without prior written permission from the professors. Penalties shall range from failure of an assignment to possible failure of the course.

REWRITES - Students cannot make the assumption that any provision will be made by the professor to permit a student to rewrite failed assignments or tests.

### **Turnitin.com**

As part of Fanshawe College's commitment to fostering excellence in student assignments, this course may require students to submit their papers to Turnitin.com. This Web service is designed to help students understand the importance of identifying borrowed work in their essays, and how to correctly cite research sources. Instructions for how to use Turnitin.com will be provided by the professor, and additional information is available at [www.Turnitin.com](http://www.Turnitin.com).

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### **Additional Information:**

Consult your Program Outline for information concerning the minimum passing grade needed for this course.

### **Suggested Learning Resources:**

The Reader's Digest Complete Guide to Sewing, ISBN 0-88850-247-8

Vogue and Singer Sewing books are good for reference material

Fabulous Fit by Judith Rasband

[www.sewnews.com](http://www.sewnews.com)

### **Prepared By:**

Rebecca Horne

Revised: Lorrie Lawrence, Sept/10

The following applies for course offerings consistent with the Standard Academic Calendar:

### **Internal/External Course Credit Application Deadline**

Applications for Internal/External Course Credit are available from the Office of the Registrar. Check college calendar for deadlines.

### **Course Add/Drop Deadline**

You may withdraw from a course without academic penalty during the first 70% of the course duration. Application is made through the Office of the Registrar.

### **Academic Assistance**

The primary resource for students experiencing difficulty with course material is the course professor. In addition, students who wish to attend study skills workshops or who require further assistance, can contact the Learning Centre in A2019 (519 452 4265) for one-to-one tutoring from staff in math, physics, chemistry and English, or they can contact Counselling and Student Life in F2010 (519 452 4282) for information about receiving peer tutoring.

Student Success Advisors are available to assist students with academic concerns or other problems they may face while at Fanshawe. They can either assist you directly, or refer you to the appropriate resource on campus to get the help you need. Contact information for your Student Success Advisor can be found

on the Web at <http://www.fanshawec.ca/EN/ssa/14317/advisors.asp>.

Students who have been identified as having (or who wish to be assessed for) a specific learning disability, should contact Disability Services F2010 (519 452 4282) in Counselling and Student Life for information about available support services.

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**Re-taking a Course:**

Subject to meeting any pre-requisite or co-requisite requirements, a student may retake a course. The second re-take must be approved by the Academic Manager or designate and will be granted based on extenuating circumstances and with recommended interventions such as counselling or a learning contract. Subsequent re-take opportunities will only be available as part of an overall success strategy developed in consultation with the student, program co-ordinator and the Academic Manager. The best grade achieved will be used in calculating the cumulative GPA.

**Related Policies**

Course Grade System - [See College Policy 2-C-04](#)

Prior Learning Assessment and Recognition - [See College Policy 2-A-10](#)

Evaluations - [See College Policy 2-C-02](#)

Academic Standing - [See College Policy 2-C-05](#)

Student Appeal of a Grade or Other Academic Decision - [See College Policy 2-G-02](#)

Academic Withdrawal and Termination - [See College Policy 2-C-06](#)

Academic Offences - [See College Policy 2-G-04](#)

Student Code of Conduct Policy - [See College Policy 2-G-01](#)

Respectful College Community Policy - [See College Policy 1-B-46](#)

**Authorized By:**



**Date:**

Monday, January 7, 2008  
Revised September 14, 2010